

Michael F. Driscoll School

School Staff Spring 2019



Report created by Panorama Education





Summary

Topic Description	Results	Compa	Comparison	
District Climate	57%	50%	Brookline Public Schools	
Educating All Students	since last survey	73%	Brookline Public Schools	
Feedback	▼1 since last survey	20%	Brookline Public Schools	
	24% •9 since last survey	30%		
Professional Learning	40% • 6 since last survey	38%	Brookline Public Schools	
School Climate	76% 7 since last survey	67 %	Brookline Public Schools	
School Leadership	78% 16 since last survey	54%	Brookline Public Schools	
Staff-Family Relationships	81% 5 since last survey	72 %	Brookline Public Schools	





Staff-Leadership Relationships	90% 5 since last survey	68%	Brookline Public Schools
Teaching Efficacy	59% o since last survey	63%	Brookline Public Schools

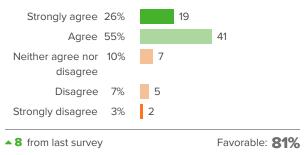
74 responses



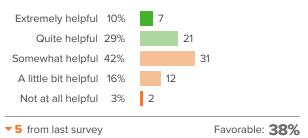
District Climate



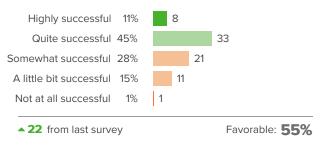
Q.1: At work I have the opportunity to do what I do best every day.



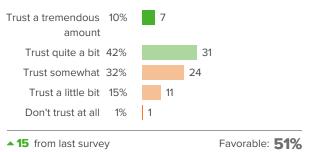
Q.2: How helpful are district leaders in providing the support you need to do your job well?



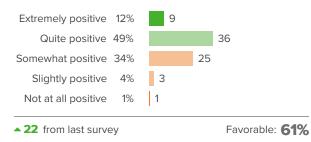
Q.3: How successful are district leaders in communicating important information to staff?



Q.4: To what extent do you trust the district leaders to do what they say they will do?

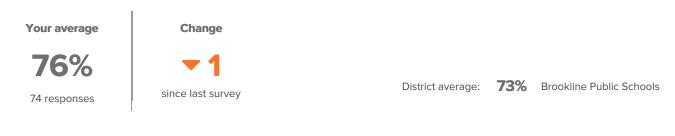


Q.5: Overall, how positive is the working environment in the district as a whole?



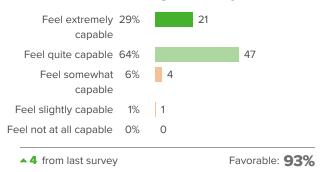


Educating All Students

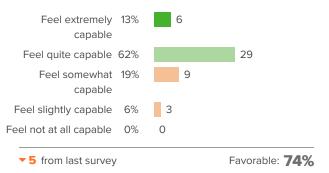


How did people respond?

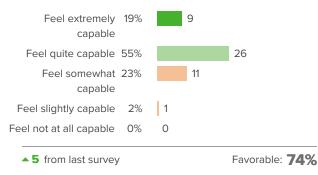
Q.1: To what extent do you feel capable of interacting with students at this school who are from a different racial and/or cultural background from your own?



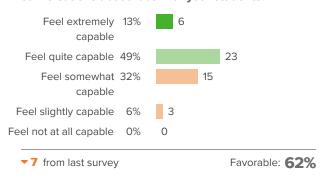
Q.2: When an issue of diversity arises in your class, to what extent do you feel capable of addressing the situation?



Q.3: To what extent do you feel capable of incorporating material about people from different racial or cultural backgrounds into your curriculum?



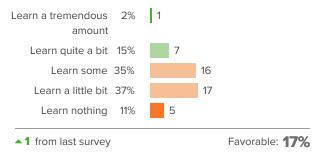
Q.4: To what extent do you feel capable of having conversations about race with your students?



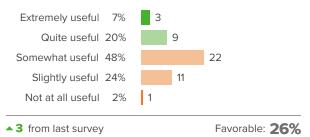
Feedback



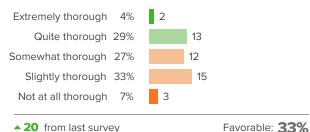
Q.1: How much do you learn from the teacher evaluation processes at your school?



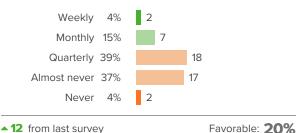
Q.2: How useful do you find the feedback you receive on your teaching?



Q.3: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?



Q.4: How often do you receive (formal or informal) feedback on your teaching?



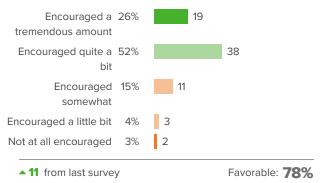


Professional Learning

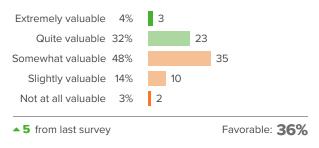


Q.1: At this school, to what extent are your ideas and

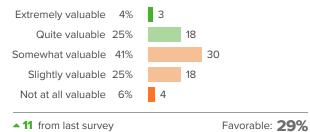




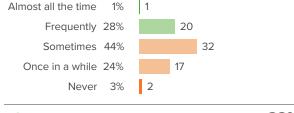
Q.2: How valuable are the professional development opportunities that are organized by this school (or, for BHS teachers, department)?



Q.3: How valuable are the professional development opportunities that are organized by district staff?



Q.4: How often do your professional development opportunities help you explore new ideas?



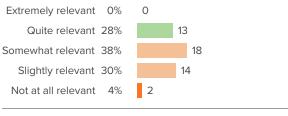
6 from last survey

Favorable: 29%





Q.5: How relevant have your professional development opportunities been to the content that you teach?



▼ 3 from last survey

Favorable: 28%



School Climate



How did people respond?

continue to improve?

Extremely optimistic 30%

Somewhat optimistic 14%

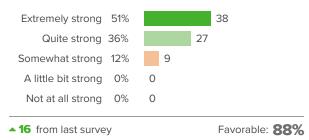
Slightly optimistic

Not at all optimistic

If the survey

Quite optimistic 51%

Q.1: To what extent does this school have a strong sense of community?



Q.3: How optimistic are you that this school will

22

10

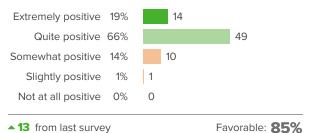
3

4%

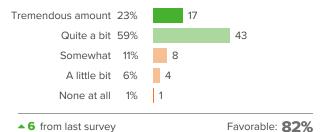
1%

38

Q.2: Overall, how positive is the working environment at this school?

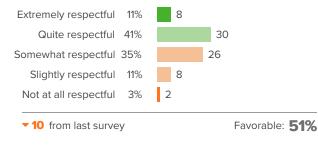


Q.4: To what extent is there a culture of collaboration among educators in their school?

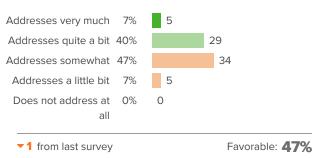


Favorable: 81%

Q.5: How respectful are the relationships between staff and students at this school?



Q.6: How well does this school address matters related to students' socioeconomic status?

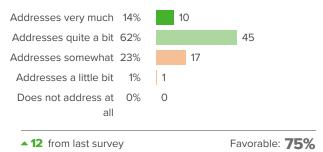


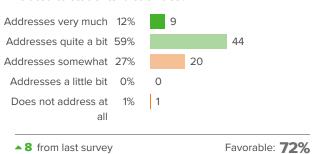




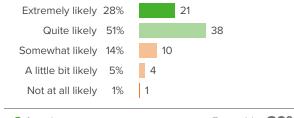
Q.7: How well does this school address matters related to students' race/ethnicity?







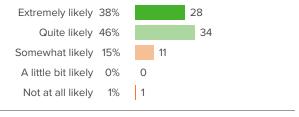
Q.9: If a friend or colleague were looking for a school to send their children, how likely would you be to recommend this school to them?



▲ 6 from last survey

Favorable: 80%

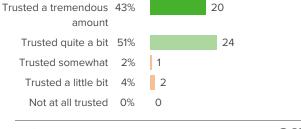
Q.10: If a friend or colleague were looking for a teaching job, how likely would you be to recommend this school to them?



11 from last survey

Favorable: 84%

Q.11: To what extent are teachers at this school trusted to teach in the way they think is best?

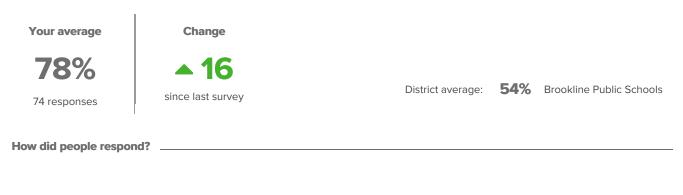


14 from last survey

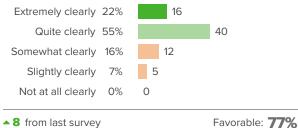
Favorable: 94%



School Leadership

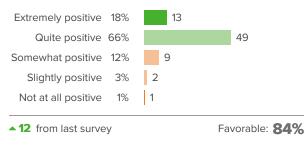


Q.1: How clearly do school leaders communicate and reinforce their goals for this school?

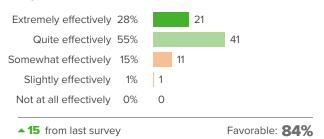


8 from last survey

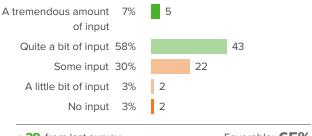
Q.3: How positive is the culture of this school?



Q.2: How effectively do school leaders communicate important information to staff?



Q.4: When the school (or, for BHS teachers, department) makes important decisions, how much input do staff members have?



29 from last survey

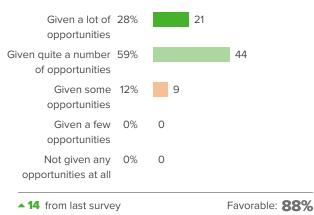
Favorable: 65%



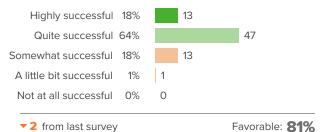
Staff-Family Relationships



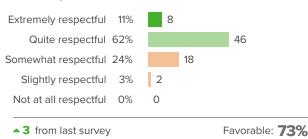
Q.1: To what extent are parents/guardians given opportunities to be meaningfully involved at this school?



Q.2: How successful is this school in communicating with students' families?



Q.3: At this school, how respectful are the parents towards you?

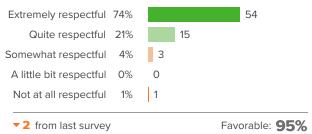


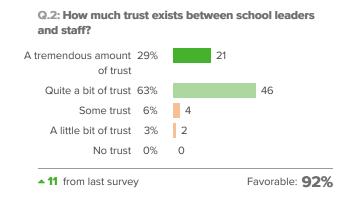


Staff-Leadership Relationships

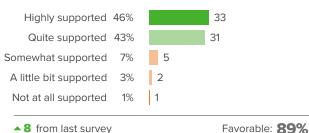




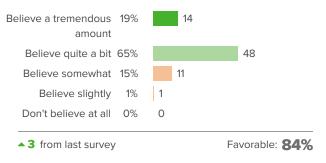




Q.3: To what extent do you feel supported by this school's leaders?

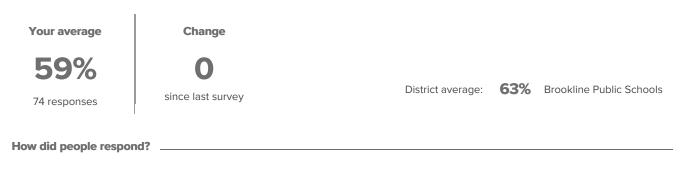


Q.4: To what extent do you believe this school's leaders will do what they say they will do?

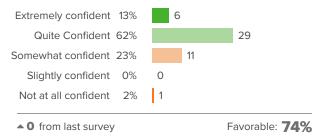




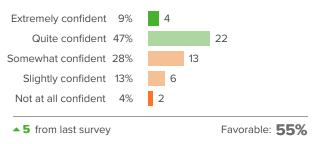
Teaching Efficacy



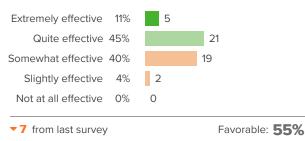
Q.1: How confident are you that you can meet the learning needs of students with disabilities?



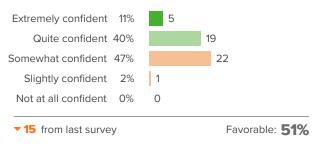
Q.2: How confident are you that you can move through material at a pace that works well for each of your students?



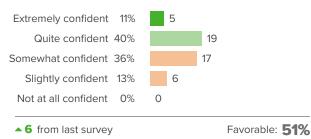
Q.3: How effective do you think you are at managing particularly disruptive classes?



Q.4: How confident are you that you can engage students who typically are not motivated?



Q.5: How confident are you that you can meet the learning needs of students whose first language is not English?



Q.6: How confident are you that you can meet the learning needs of your most advanced students?

